

**Woodmoor Elementary School**  
**Community School Progress Summary 2021-2022**  
**Franchesca O. Brown, Principal**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> It is the mission of Woodmoor Elementary School to provide a transdisciplinary learning program that develops internationally-minded inquirers who will engage in the creation of a more peaceful world through intercultural respect and understanding.</p>
<b>ACTION STEPS</b>	
<b>Mathematics</b>	<b>Culture</b>
<p><b>Action Step(s):</b>  Instruction, assignments, and assessments will provide opportunities for students to be intellectually active in learning important and challenging content.</p> <p>WES will evaluate student learning on a variety of formative assessments and create a plan for targeted, responsive instruction which accelerates, enriches, or extends learning as needed.</p>	<p><b>Action Step(s):</b>  Students will have access to cognitively rigorous assignments and lessons that promote self-regulated learners.</p> <p>Staff will utilize a systematic approach to study, monitor, and evaluate student performances and engage in a structured plan to execute a comprehensive intervention and enrichment program.</p>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<b>Literacy</b>	<b>Culture</b>
<p><b>Action Step(s):</b>  Instruction, assignments, and assessments will provide opportunities for students to be intellectually active in learning important and challenging content.</p> <p>WES will evaluate student learning on a variety of formative assessments and create a plan for targeted, responsive instruction which accelerates, enriches, or extends learning as needed.</p>	<p><b>Action Step(s):</b>  Students will have access to cognitively rigorous assignments and lessons that promote self-regulated learners.</p> <p>Staff will utilize a systematic approach to study, monitor, and evaluate student performances and engage in a structured plan to execute a comprehensive intervention and enrichment program.</p>
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<b>Safe and Secure Environment</b>	<b>Culture</b>
<p><b>Action Step(s):</b>  Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.</p> <p>Teachers will create and sustain a safe, welcoming, and supportive classroom</p>	<p><b>Action Step(s):</b>  During professional development, staff will examine and interrogate personal and systematic biases in order to become aware of the ways in which cultural experiences influence the conditions and learning opportunities created for students.</p>

environment which values students' individual learner profile, inclusivity, and diversity.	School staff will model and engage in reflective practices that highlight the IB Learner Profile attributes and create a culture of global mindedness.
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